Illinois Arts Council Agency Arts and Foreign Language Education Planning Assistance Grant FY 2024	ATTACHMENT 1 Page 1 of Narrative A. Proposal Abstract
Check one: Arts Foreign Language	DISTRICT NAME AND NUMBER

INSTRUCTIONS: Describe in 300 words or less the ways in which the school district intends to utilize grant monies by providing overall objectives and activities of the project. Do not to exceed one page.

ATTACHMENT 1
Narrative
B. Need

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DISTRICT NAME AND NUMBER

INSTRUCTIONS: **B. Need.** Indicate the needs to be met or problems to be addressed by the proposed planning process. This description should at least include: how the need was determined; Information about the arts or foreign language program currently offered, as applicable; the percentage of students participating; staffing considerations; equitable access to the programs among the applicant's schools and students; and availability of community resources or support to assist in planning the proposed program.

DISTRICT NAME AND NUMBER

INSTRUCTIONS: **C. Proposed Planning Process.** Indicate who will participate in the comprehensive, district-based planning process, why they were chosen to participate, and the responsibilities they will have during the process. Participants must represent each category identified in the Program Specifications section of the RFP.

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DISTRICT NAME AND NUMBER

INSTRUCTIONS: **D. Proposed Program.** Describe the implementation program to include: the specific areas of instruction to be offered (e.g., visual arts, vocal music, French); the grade levels to be targeted; the number of schools to be involved; the steps to be taken to ensure that the program will be aligned to the applicable Illinois Learning Standards; and how the proposed program will address the needs described under item (a) above.

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DISTRICT NAME AND NUMBER

INSTRUCTIONS: **E. Sustainability.** Describe how local resources (e.g., monetary, material, human) will be used or redeployed to ensure that the arts or foreign language program is implemented after the planning grant ends. Describe the commitment of the district and building administrators to long-term implementation of the program. Include any community resources that will be made available for program implementation and ongoing support.