Illinois Arts Council Agency Arts and Foreign Language Education Implementation Assistance Grant

Page 1 of ____ Cover Page

Final reports are due WITHIN 30 days after the ending date on the Grant Agreement. NOTE: This is a standard form. Some lines may not be applicable.

This report must show completely and accurately how the program actually occurred. This information is necessary to accomplish the statutory purposes outlined under Chapter 20 ILCS 3915. Disclosure of information is required. Failure to provide requested information will result in this form not being processed.

District name and number (Grantee Organization)

Final Reports for Arts and Foreign Language Implementation grants are filed electronically using the Salesforce system. Please refer to the AFL instructions on the Final Report Materials page:

https://arts.illinois.gov/Final-Report-Materials

If you have questions regarding the filing of the final report, please contact Sandra Velazquez, Accountant Supervisor at 312/814-4993 or Sandra.Velazquez@illinois.gov.

Grant Number

Final Report Summary

\$ GRA (IACA Grant Amount Awarded)
\$ EXP (Total Cash Expenses)
\$ INK (Total In-Kind Contributions)
\$ SPE (IACA Grant Amount Spent)
\$ INC (Total Cash Income)
 IND (Individuals Benefiting from Project)
 YTH (Children Benefiting from Project)
 ART (Artists Participating in Project)
 VOL (Volunteers Participating in Project)

Arts and Foreign Language Education Implementation Assistance Grant

_____ (INK)

Show Income and Expenses related to the funded planning project.

1. IACA Grant Amount Awarded	\$	(GRA)		
Income				
2. Federal Support	\$			
3. State / Regional Support (do not include IACA grant)	\$			
4. Local / Municipal / County Support	\$			
5. Corporate Contributions / Support	\$			
6. Foundation Contributions / Support	\$	-		
7. Individual Contributions / Support	\$			
8. Other Revenue	\$			
9. District Cash Contributions	\$			
10. IACA Grant Amount Spent	\$	(SPE)		
11. TOTAL Cash Income (sum 2 – 10)	\$	(INC)		
Expenses	Cash Expenses		In-Kind Contribu	utions
Instruction (function #1000)				
12. Salaries (Object 100)	\$		\$	_
13. Employee Benefits (Object 200)	\$		\$	_
14. Purchased Services (Object 300)	\$		\$	_
15. Supplies and Materials (Object 400)	\$		\$	_
16. Capital Outlay (Object 500)	\$		\$	_
17. Noncapitalized Equipment (Object 700)	\$		\$	_
Improvement of Instruction Services (function #2210)				
18. Salaries (Object 100)	\$	_	\$	
19. Employee Benefits (Object 200)	\$	-	\$	_
20. Purchased Services (Object 300)	\$		\$	_
21. Supplies and Materials (Object 400)	\$	-	\$	_
22. Capital Outlay (Object 500)	\$	-	\$	_
23. Other Objects (Object 600)	\$	-	\$	_
24. Noncapitalized Equipment (Object 700)	\$	-	\$	
General Administration Capped at 5% (function #2300)				
25. Salaries (Object 100)	\$	_	\$	_
26. Employee Benefits (Object 200)	\$		\$	_
27. Purchased Services (Object 300)	\$		\$	_
28. Supplies and Materials (Object 400)	\$	-	\$	
Payments to Other Edu. and Gov. Units (function #4000)	•	•	-	_
29. Purchased Services (Object 300)	\$		\$	
30. Other Objects (Object 600)	\$		\$	_
31. TOTAL Cash Expenses (sum Cash Expenses 12 – 30)	\$	(EXP)		
32. TOTAL In-Kind Contributions (sum In-Kind Contributions	12 – 30)		\$	_ (INK

Illinois Arts Council Agency Arts and Foreign Language Education Implementation Assistance Grant			Final Report	Page 3 of Individuals Benefiting from Project
Benefit and Participation	Information: Ind	ividuals involved	in the process	
1. Total number of student	s served as a res	ult of this grant µ	project: (YTH)	
a. Grade levels served	(Indicate the nu	mber of students	in the corresponding le	vel)
Pre-K:	_ K:	_ 1:	_ 2:	
3:	4:	_ 5:	6:	
7:	8:	9:	10:	
11:	12:	_		
b. Demographic indica	tors of students	served		
Low Income (I	ndicate the num	ber of students):	Qualified for	Free Lunch Program
English Langua	age Learners (Inc	licate the numbe	r of students):	ELL
Special Educat	tion Students (In	dicate the numbe	er of students):	_ IEP
2. Total number of adults p	participating in th	ne implementatio	on project as a result of t	his grant:
a. Number of teachers hired for this grant project (indicate full-time equivalent):				:
b. Number of teachers participating in professional development offered through this project:				this project:
c. Number of administ	rators participati	ng in professiona	al development offered t	hrough this project:
d. Number of commur	nity volunteers pa	articipating in sch	nool-based projects	
and committees as	and committees as a result of this grant: (VOL)			
e. Number of artists participating in school-based projects as a result of this grant: (ART)				
3. Total individuals (adults	and youth) bene	fiting from progr	am: (IND)	
New Course and Section In	nformation:			
In the following chart, list				
grade level for each new c	ourse added as a	rade level for each new course added as a result of the implementation grant.		

Course Name	Number of Sections	Grade Level

Page ____ of ____ Overview

Briefly summarize the results of the implementation process. Indicate any changes from the original implementation proposal.

Arts and Foreign Language Education Implementation Assistance Grant

Chart A: Implementation Effectiveness. Evaluate the effectiveness of the implementation process you have completed by describing the outcome of each activity under the objectives that were in the original application. In your evaluation, describe the success or failure of each activity. Duplicate form as needed.

Objectives	Outcome of objectives	Success or failure evaluation

Arts and Foreign Language Education Implementation Assistance Grant

Chart A: Implementation Effectiveness. Evaluate the effectiveness of the implementation process you have completed by describing the outcome of each activity under the objectives that were in the original application. In your evaluation, describe the success or failure of each activity. Duplicate form as needed.

Objectives	Outcome of objectives	Success or failure evaluation

Arts and Foreign Language Education Implementation Assistance Grant

Chart A: Implementation Effectiveness. Evaluate the effectiveness of the implementation process you have completed by describing the outcome of each activity under the objectives that were in the original application. In your evaluation, describe the success or failure of each activity. Duplicate form as needed.

Objectives	Outcome of objectives	Success or failure evaluation

Arts and Foreign Language Education Implementation Assistance Grant Page ____ of ____ Implementation Process Chart B (duplicate as needed)

CHART B: District Personnel Report. In the chart below, write the name, title (i.e., teacher, administrator, superintendent, student), and the role each played in the implementation process (i.e., committee member, researcher, workshop participant). Duplicate form as needed.

	Name	Title	Role
Administrators			
Faculty			
Students			
Other			

Arts and Foreign Language Education Implementation Assistance Grant Page ____ of ____ Implementation Process Chart B (duplicate as needed)

CHART B: District Personnel Report. In the chart below, write the name, title (i.e., teacher, administrator, superintendent, student), and the role each played in the implementation process (i.e., committee member, researcher, workshop participant). Duplicate form as needed.

	Name	Title	Role
Administrators			
Faculty			
Students			
Other			

Arts and Foreign Language Education Implementation Assistance Grant Page ____ of ____ Implementation Process Chart B (duplicate as needed)

CHART B: District Personnel Report. In the chart below, write the name, title (i.e., teacher, administrator, superintendent, student), and the role each played in the implementation process (i.e., committee member, researcher, workshop participant). Duplicate form as needed.

	Name	Title	Role
Administrators			
Faculty			
Students			
Other			

Arts and Foreign Language Education Implementation Assistance Grant Page ____ of ____ Implementation Process Chart C (duplicate as needed)

CHART C: Resources Report. In the chart below, write the names of the human resources (i.e., non district, parents, community representatives, consultants) and materials (i.e., books, program materials) that were used in the implementation process. Duplicate form as needed.

Category	Description	Cost
Human Resources		
Material Resources		
Other		
Other		

Arts and Foreign Language Education Implementation Assistance Grant Page ____ of ____ Implementation Process Chart C (duplicate as needed)

CHART C: Resources Report. In the chart below, write the names of the human resources (i.e., non district, parents, community representatives, consultants) and materials (i.e., books, program materials) that were used in the implementation process. Duplicate form as needed.

Category	Description	Cost
Human Resources		
Material Resources		
Other		
Other		

Arts and Foreign Language Education Implementation Assistance Grant Page ____ of ____ Implementation Process Chart C (duplicate as needed)

CHART C: Resources Report. In the chart below, write the names of the human resources (i.e., non district, parents, community representatives, consultants) and materials (i.e., books, program materials) that were used in the implementation process. Duplicate form as needed.

Category	Description	Cost
Human Resources		
Material Resources		
Other		

Page ____ of ____ Action Plan (*duplicate as needed*)

Arts and Foreign Language Education Implementation Assistance Grant

Goals and Objectives: Using your Action Plan, complete a chart for each goal and objective describing your future plans as a result of the implementation process you have concluded. Duplicate form as needed.

Goal:

Strategy	Responsible Personnel	Timeline	Budget	Data Collected
Strategy	Responsible Personnel	Timeline	Budget	Data Collected

Page ____ of ____ Action Plan (*duplicate as needed*)

Arts and Foreign Language Education Implementation Assistance Grant

Goals and Objectives: Using your Action Plan, complete a chart for each goal and objective describing your future plans as a result of the implementation process you have concluded. Duplicate form as needed.

Goal:

Strategy	Responsible Personnel	Timeline	Budget	Data Collected
Strategy	Responsible Personnel	Timeline	Budget	Data Collected

Page ____ of ____ Action Plan (*duplicate as needed*)

Arts and Foreign Language Education Implementation Assistance Grant

Goals and Objectives: Using your Action Plan, complete a chart for each goal and objective describing your future plans as a result of the implementation process you have concluded. Duplicate form as needed.

Goal:

Strategy	Responsible Personnel	Timeline	Budget	Data Collected
Strategy	Responsible Personnel	Timeline	Budget	Data Collected

Page ____ of ____ Action Plan (*duplicate as needed*)

Arts and Foreign Language Education Implementation Assistance Grant

Goals and Objectives: Using your Action Plan, complete a chart for each goal and objective describing your future plans as a result of the implementation process you have concluded. Duplicate form as needed.

Goal:

Strategy	Responsible Personnel	Timeline	Budget	Data Collected
Strategy	Responsible Personnel	Timeline	Budget	Data Collected